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Science, Democracy, and Curriculum Studies

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Research Briefs -- Video Introduction

"The argument is that as non-scientists, we have to be more involved in science matters because science matters," said John A. Weaver, Ph.D.

Watch the above video for an introduction to the book [Science, Democracy, and Curriculum Studies](#).

Abstract

This book encourages curriculum studies scholars to engage more intently with science matters. Weaver also suggests there is a need to reconnect science with an ideal of democracy. Science and democracy are not naturally connected but need to be vigorously defended and allied against the threats of neo-liberal politics and neo-liberal economics which favor a form of despotic capitalism and utility over citizen participation. The book also includes chapters on Nietzsche's science, postcolonial thought, and feminist science as well chapters of the rhetoric of science and scientific expertise.

What practical tips will you gain from this book?

1. Utility of Utilitylessness--a call against the tendency to think everything has to be useful in order for it to be important.
2. Scientists as Nietzschean Dancers rather than "sober thinkers" -- critique of scientists who cannot think beyond normal science or set protocols.
3. Interactional expertise--non-scientists becoming more involved in science matters.

Citation

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